

SUMMARIZED  
**WORDS OF ADVICE**  
CONCERNING HOLDING ONTO THE RELIGION



*And a Warning From Attending  
Secular Schools*

**IMAAM 'ABDUR-RAHMAAN BIN NAASIR AS-SA'DEE**

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

*Summarized Words of Advice  
Concerning Holding Onto the  
Religion & a Warning from  
Attending Secular Schools*

*By Imaam 'Abdur Rahmaan Bin Naasir As  
Sa'dee {rahimahullah}*

*Hadeeth checked by Dr. 'Abdus Salaam Bin Burjis  
Aali 'Abdul Kareem {rahimahullah}*

*Translated by Abu 'Abdis Salaam Siddiq Al Juyaanee*

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

Copyright © 2016 Salafy Ink Publications

**ALL RIGHTS RESERVED**

No part of this Publication may be reproduced in any language, reprinted or utilized in any form, or by any electronic or mechanical means, including (but not limited to) photocopying, recording or otherwise, without specific written consent from Salafy Ink Publications.

First Edition: Jumaada Al 'Awwal 1437/ March 2016

ISBN: 978-0-9827269-6-9

Author: Imaam 'Abdur Rahman Bin Naasir As Sa'dee  
{rahimahullah}

Hadeeth checked by: Dr. 'Abdus Salaam Bin Burjis Aali  
'Abdul Kareem {rahimahullah}

Translator: Abu 'Abdis Salaam Siddiq Al Juyaanee

Published & Distributed by: Salafy Ink Publications

Available online and in book stores.

Visit us on the web at [www.salafyink.com](http://www.salafyink.com)

Email: [salafyink@gmail.com](mailto:salafyink@gmail.com)



## Table of Content

Introduction by Shaikh ‘Abdus Salaam Bin Burjis Bin Naasir Aali ‘Abdil Kareem.....	4
Author’s Introduction.....	8
From the Greatest Affairs.....	17
A Great and Important Principle for the Rectification of the Religious & Worldly Life...	22
From the Mercy of Allah upon the Inhabitants of the Arabian Peninsula.....	35
Conclusion.....	39
Appendix: The Danger of Calling a Muslim a Secularist by Ash Shaikh, al ‘Alaamah Muhammad Amaan al Jaamee.....	42



**Introduction by Shaikh ‘Abdus Salaam Bin  
Burjis Bin Naasir Aali ‘Abdil Kareem**

All praise and thanks belong to Allah alone. May the peace and blessings be upon the Prophet Muhammad, his family and companions.

To proceed:

These valued and precious pages were penned by a sincere advisor to the Muslims and one who was compassionate towards them. He was known for his constant striving to disseminate knowledge and his tremendous efforts in the way of good and righteousness. He was distinguished from his contemporaries by his expansive insight and depth of vision. (He was also renown) for his treatment and problem solving (skills) of current problems (in which he utilized) era appropriate solutions that complied with the Islamic

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

Legislation. This author was (none other than) the noble scholar, example, insightful Shaikh, Imaam 'Abdur Rahman Bin Naasir As Sa'dee {rahimahullah}.

This treatise contains a remedy to a dangerous (social) disease that has become widespread among the youth today. This is the dilemma of entering into un-Islamic school systems and taking knowledge from them.

This epidemic has spread to even the best of us and to the extent that we see the youth overthrown by its effects. Their values have changed, their character has become atrocious, their measuring-stick and standards have become confused; rather, worst than all of this, (some of them) have (even) left the religion completely while defaming the culture and mores of their forefathers. All of this is (from) the repercussions and bad consequences upon the Muslims for (entering into) the non-Muslim school systems.

Astonishingly, these youth who see very little value in the educational systems of their countries (have been effected by this thinking) to

feel alienated from the people of their lands; even though, sitting among their family members in their (Islamic) countries would increase the ease and contentment of their minds, safeguard them from error, misguidance, extremism, neglect and feebleness. These (feelings are misplaced due to) the fact of the presence of an (Islamic) school system and universities in their countries which - Al Hamdulillah- have reached great heights in educational (standards), scholastic methods and overall academic aims. These institutions are more than sufficient in meeting the (educational) needs of (its) students as relates to any course of study and/or discipline which they may desire to study, whether it's legislative knowledge, medicine, engineering (or other than that from educational pursuits).

Therefore, these youth must fear Allah The Most High as relates to themselves and beware of traveling to non-Muslim countries when there is no extreme need for such. For verily, (traveling to their lands and preferring their ways) is from inclining towards them about which Allah says,

وَلَا تَرْكَبُوا إِلَى الَّذِينَ ظَلَمُوا فَتَمَسَّكُمُ النَّارُ

*“And incline not toward those who do wrong,  
lest the fire should touch you.” (Hood: 16)*

Perhaps those affected will be persuaded by this treatise away from this phenomenon and the evil effects of studying in un-Islamic schools; perhaps they will be given insight and will see the corruption and unlimited dangers of the un-Islamic school systems.

Allah is beseeched and hoped upon to safeguard the Muslims from evil and the plots of their enemies and to guide all of them to the correct path.

May the peace and blessings be upon our Prophet Muhammad.

Dr. 'Abdus Salaam Bin Burjis Aali 'Abdul  
Kareem (rahimahullah)







### Author's Introduction

All praise belongs to Allah and may the peace and blessing be upon Muhammad, his family, companions and all those who follow them in good.

To proceed:

The greatest and most important of obligations overall as well as that which is a means to religious and worldly happiness, is that which stems back to the rectification of the correct 'Aqeedah (Creed) and that which is a means of protecting praiseworthy moral character and manners. (This is that) which will safeguard one's religious and worldly life, and also establish that which will rectify (social ills) and lead to the uprightness of the society (as a whole). The only

thing that could accomplish this is that which returns to the obedience of Allah and His messenger (which) encompasses:

- Truthfully believing in all that which Allah and His messenger have informed (us of).
- Implementing that which they commanded us with.
- And staying away from that which they prohibited.

Thus, he who truthfully believes in Allah and His messenger, implements the commands of Allah and the commands of His messenger, stays away from the prohibitions of Allah and the prohibitions of His messenger; he is (the one) whom Allah has rectified for him, his religious and worldly affairs by way of that (i.e. the aforementioned matters). As for the one who violates anything from them, he has consequently

infringed upon his affairs and manufactured his own misery.

The foundation and base for (success) is truthful and correct faith. To believe that Allah is our Lord who brought us into existence from nothing, reared us and bestowed upon us every blessing, those which are apparent and hidden. (To believe that Allah) made easy for us those things that will benefit us in our religious and worldly affairs while removing from us that which will harm us. (To believe that Allah) has ordered us to walk upon the (straight) path which is a means to benefit while warning us from treading upon the (deviant, misguided) paths which will harm our religious and worldly life.

If we acknowledge the perfection of His Lordship over us and the completeness of His rearing of us; it is then obligatory upon us to thank Him by worshipping Him Alone without associating partners with Him. This is because our agreeing

and acknowledging that He Allah is our Lord who is perfect in every aspect, and that He is One in His Oneness and that He (alone) is the only one who deserves to be worshipped. (Thus, He is One in His Worship), just as He is One in His Lordship. (Knowing this necessitates) that we must make all of our statements and actions sincerely for Him alone. This is what we have been ordered to do and the purpose for which we were created. The Most High says,

وَمَا أُمِرُوا إِلَّا لِيَعْبُدُوا اللَّهَ مُخْلِصِينَ لَهُ الدِّينَ

*“And they were commanded not, but that they should worship Allah, and worship none but Him Alone (abstaining from ascribing partners to Him).” (Al Baiyinah: 5)*

We must (also) establish the performance of the obligatory and recommended acts, as well as give the creation their rights. Thus, establishing these two affairs will complete the bounty and facilitate

the attainment of good and mercy as He the Most High says,

وَأَطِيعُوا اللَّهَ وَالرَّسُولَ لَعَلَّكُمْ تُرْحَمُونَ

*“And obey Allah and the Messenger that you may obtain mercy.” (Aali ‘Imraan: 132)*

So the level of mercy and the attainment of every good (is reached) by obeying Allah and His messenger; this refers back to worshiping Allah alone without associating any partners with Him, and treating His creation in a good manner. By establishing these two affairs, one will complete his religion. It has been narrated in an authentic hadeeth on the Messenger {sallAllaahu alaihi wa sallam},

الدين النصيحة الدين النصيحة الدين النصيحة قالوا:  
لمن يا رسول الله ؟ قال : لله و لكتابه و لرسوله  
ولأئمة المسلمين و عامتهم

“The religion is sincerity and giving good advice, the religion is sincerity and giving good advice, the religion is sincerity and giving good advice. They said/asked, ‘To whom O Messenger of Allah?’ He said, ‘To Allah, His book, His messenger, the leaders of the Muslims and the common folk.’”<sup>1</sup>

---

<sup>1</sup> Nisaa’ee collected this hadeeth with this wording in his Sunnan (7/157) from the way of Al Layth on the authority of Ibn ‘Ajlaan on the authority of Zaid Bin Aslam Al Qiqaa’a Bin Hakeem on the authority of Abu Saalih on the authority of Abu Hurairah on the Prophet (sallAllaahu alaihi wa sallam),

“The religion is sincerity and giving good advice, the religion is sincerity and giving good advice, the religion is sincerity and giving good advice...”

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

It is also collected by At Tirmathee from the way of Ibn 'Ajlaan ... after which he said,

“This hadeeth is Hasan, Saheeh in the issue from the narration of Ibn 'Umar, Tameem Ad Daaree, Jareer, Hakeem Bin Abee Yazeed on the authority of his father and Thawbaan.”

The hadeeth of Tameem Ad Daaree was also collected by Muslim in his Saheeh in the book of Imaan (1/74) from the way of Suhail Ibn Abee Saalih on the authority 'Araa'a Bin Yazeed on the authority of Tameem Ad Daaree that the Messenger of Allah {sallAllaahu alaihi wa sallam} said,

**“The religion is sincerity and giving good advice, it was said, to whom? He said...”**

Imaam An Nawwawee said,

“This hadeeth is from that which Muslim narrated by himself. There is nothing narrated from Tameem in Sahaeeh Al Bukhaaree.”

**Note:** There are prints of Imaam Nawwawee's Forty Hadeeth where this hadeeth is attributed to being collected by Muslim which state, “The religion is sincerity and giving

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

So one is sincere to Allah by worshiping Him Alone and not associating partners with Him, sincere to His book by correctly understanding it and acting in accordance to it, sincere to His messenger by believing in him, loving him and obeying him before and over anyone else (from mankind), sincere to the Muslim leaders by cooperating with them upon good, piety, obeying them, and not deceiving them. (And lastly) sincere to the common folk of the Muslims by loving for them the good that one loves for one's self and hating for them the bad that one hates for one's self; while striving to the best of their ability to benefit them. Whoever establishes these affairs will have perfected his religion and whoever loses any one of these affairs or

---

good advice..." three times. What is correct is that the narration from Muslim does not have this sentence repeated three times which coincides with the reliable print of Imaam Nawwawee's Forty Hadeeth which was published by Al Minaar Publications in 1342 H.



Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

something from them would have lost from his religion that which is proportionate to that which he lost (from these affairs).



### From the Greatest Affairs

From the greatest things which will aid one in their religious and worldly life is holding firm to the rope of Allah and faith based brotherhood. The Most High says,

إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ

*“The believers are nothing else than brothers.”*  
(Al Hujaraat: 10)

He {sallAllaahu alaihi wa sallam} said,

وكونوا عباد الله إخواناً المسلم أخو المسلم لا يظلمه و  
لا يخذله و لا يكذبه و لا يحقره

“Servants of Allah, be you all brothers (one to another). The Muslim is the brother of the

**Muslim. He does not oppress him, forsake him, belie him, or degrade him.”<sup>2</sup>**

This also applies to the relationship between the ruler and those under his rule. The ruler must display compassion toward his subjects, sympathize with them, establish justice and fair treatment amongst them while having a genuine concern for the well being of their religious and worldly affairs. The subjects should have love for their leaders, defend them, consistently obey

---

<sup>2</sup> Collected by Muslim in his Saheeh in the book of Al Bir wa As Silah wa Al Aadaab (4/1986) on the authority of Abu Hurairah {radi Allahu ‘anhu} who said the Messenger of Allah {sallAllaahu alaihi wa sallam} said:

**“Do not be envious for one another, do not spy on one another, do not hate one another, do not seek out each other’s faults, do not undersell and under cut each other. Servants of Allah be you all brothers (one to another). The Muslim is the brother of the Muslim. He does not oppress him, forsake him...”**

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

them (in that which is good) and be warned from deceiving them and the repercussions of tribulations due to that, while giving them sincere and good advice as much as possible.

From that which will manifest from the achievement of these two aims is the rectification of the affairs, the mutual assistance of all in the attainment of the well being of both their religious and worldly lives and thus the cooperation upon good and piety. (On the contrary), defiance in both or one of these aims will result in general unrest, (giving raise) to the harm of both the religious and worldly life. (Not to mention the prompting) of the enemies aspirations (to further corrupt) the (Muslims and their lands).

If this were to happen, (meaning if the) the rulers did not show compassion and mercy to their subjects nor establish (between them) justice, or give great concern to their affairs, (this would cause) their subjects to flee from him and do things which are not necessary.

Similarly, if the subjects fail to establish that which is obligatory upon them (to establish) from listening and obeying (their rulers in good) while giving them good and sincere advice; they will be punished both in their religious and worldly lives (as is well known), perceived and witness (by all).

Thus, the greatest (objective) is the establishment of the affairs of the religion and worldly life by mutually co-operating upon righteousness and piety, establishing affection and harmony between the people and knowing the reality (of the fact) that the rectification (and concern of the general state of good) is (an affair) shared by all. Everyone must consequently strive for the establishment of these aims as much as they are

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

able. This is a tremendously important matter  
which the affair [of the society] cannot be  
completed without.



A Great and Important Principle for the  
Rectification of the Religious & Worldly  
Life

From the great and important principles for the rectification of the religious and worldly life is the striving for educational and behavioral reform and rectification. This will require a complete concern for all of the educational institutions, learning centers, primary and postgraduate religious studies. Focus must be placed on the enforcement of proper religious conduct on both the teacher and pupil, which will result in a dynamic effect on [the standard and quality of] education, as well as the attainment of educational fruits, both religiously and worldly.

Therefore, religious instruction is the foundation of education which all other forms of education and disciplines are built upon. Verily, [a proper] religious education will give way to and aid one in their study of other disciplines. All forms of

education [in reality] return back to this foundation; for verily, the religion [of Islaam] guides and directs [mankind] to that which is better and more suitable in every science in which people benefit from [both] religiously and worldly.

[With this in mind] it becomes known the error, shortsightedness, weakness in knowledge and insight, of the one who speaks ill of Science and other beneficial modern disciplines. However, greater in error than this one, is the one who accepts everything that is taught from these modern sciences; both that which is beneficial and harmful, its good and its bad. Thus, it is incumbent that a distinction is made in these modern sciences between that which is beneficial and has no adverse affect upon (a person's) religious belief and between those modern sciences which tread a (fictitious) path in which there (exists) no (actual) path from these false and erroneous theories which are based upon



ignorance, misguidance and that which is in stark contradiction to that which is well known from the religion of the Messengers.

How many of these modern sciences have adverse affects and deplorable consequences? How many from the weak minded (individuals) with insufficient insight from the nations, those who don't have any knowledge about the religion have been destroyed (by taking the sum of these sciences)? How many people who busy themselves with these sciences (become) enemies to their religion, their people, their nation, and a weapon yielded by their enemies against them? Due to this fact it is incumbent that caution be taken and a warning be given from entering the schools of the non-Muslims which teach these harmful modern sciences; especially for those who are not known to have a complete/firm grasp and understanding nor possessing insight (to differentiate between that which is beneficial and harmful from the modern sciences).

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

How can anyone who is religious and intelligent be pleased to put their child -who is the sweetness of their heart- (into the likes of these schools) and surrender them to these non-Muslim schools where they may be taught therein how to be enemies to Islam, rather, to all religions?! These schools (in origin) were only established in order to hinder people from Allah's religion and from His Tawheed (i.e. true monotheism). How can one who has an intellect hand over his child who is unaware, lacking (and who has yet to learn) proper religious instruction and praiseworthy manners, to those whose minds are overflowing with atheism/heretical beliefs and all types of doubts (and that which causes doubts)?!

Allah says,

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا  
النَّاسُ وَالْحِجَارَةُ

*“O you who believe! Ward off from yourselves and your families a Fire (Hell) whose fuel is men and stones.” (At-Tahreem: 6)*

Meaning: By teaching them that which benefits them and instilling in them good character.

Whoever does not know anything about the sciences of the Religion will not be able to establish the praiseworthy character and conduct. Verily, he would not be able to implement the commands and obligations of Allah as relates to them. So with this (level of ignorance that he is upon), how would he possibly be able to (correct) those harmful things and awful behavior that (is taught to his children and that) come across in their lessons?! The likes of this person is one who is from the greatest criminals, littlest of them in religion, the most of them in sin, rather, the most feeble and weakest of them in intelligence. Verily, children are from the biggest and most valued asset a person could have.

How could anyone who possesses an intellect be pleased to willingly lose and ruin the great asset of his children? Verily, a human (is measured) as a human due to their religion and manners; thus, if their religion and manners depart from them they would be more astray than animals.

It is possible that these parents who are pleased to put their children in un-Islamic schools will see some immediate examples (of the bad effects of this education upon their children) such that their children may disrespect and degrade them as they would disrespect and degrade others. Their hearts may be filled with arrogance, pride and looking down upon other than them (who have not received such an education) as Allah has said about the likes of these (educational pursuits and that which results from them):

إِنَّ الَّذِينَ يُجَادِلُونَ فِي آيَاتِ اللَّهِ بِغَيْرِ سُلْطَانٍ أَتَاهُمْ إِنَّ  
فِي صُدُورِهِمْ إِلَّا كِبْرًا مَا هُمْ بِبَالِغِيهِ

*“Verily, those who dispute about the Ayat (proofs, evidences, verses, lessons, signs, revelations, etc.) of Allah, without any authority having come to them, there is nothing else in their breasts except pride [to accept you (Muhammad) as a Messenger of Allah and to obey you]. They will never have it (i.e. Prophethood which Allah has bestowed upon you).” (Al Ghaafir: 56)*

And

فَلَمَّا جَاءَتْهُمْ رُسُلُهُم بِالْبَيِّنَاتِ فَرِحُوا بِمَا عِنْدَهُمْ مِنَ  
الْعِلْمِ وَحَاقَ بِهِمْ مَا كَانُوا بِهِ يَسْتَهْزِئُونَ

*“Then when their Messengers came to them with clear proofs, they were glad (and proud) with that which they had of the knowledge (of worldly things): And that at which they used to mock, surrounded them (i.e. the punishment).” (Al Ghaafir: 83)*

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

This has been witnessed, verily you will find many of those who graduate from secular schools which have been founded on calling to their (un-Islamic) religion (and beliefs) have with them something from arrogance and looking down upon others; even their own parents and those who it is an obligation upon them to respect. (This is because) they think they know that which they do not know and that they are people of information and knowledge and that other than them are ignorant and unlettered. Even with all (they have learnt from these non-Muslim schools) they (are in fact) from the most ignorant of the creation in the sciences of the Religion and beneficial knowledge which raises its people in this world and the next as The Most High says,

يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ

*“Allah will exalt in degrees those of you who believe, and those who have been granted knowledge are above them.” (Al Mujaadilah: 11)*

So Allah The High informs (us here in this verse) that true elevation (of status and rank) in this world and the hereafter is for the one who combines between knowledge and true faith. So those parents who put their children in non-Islamic schools have indeed lost and ruined their (children's) religion and worldly life. It is a must that they see some of these (evil results and bad effects) in this world before the hereafter; so woe to them due to both of these standpoints; so woe upon the one who maliciously neglects and belittles the sciences of the Religion, its mode of conduct and acting in accordance to it.

Woe to these ones due to their great crime of places their children in the hands of the enemies of the Deen (allowing them) to put in them (and teach them) whatever they want. So much so that they expel (some of them) from the Religion (and cause some of them to apostate). What else would you think would happen to a small child or a person with weak insight if you surrender

them to the hands of a teacher who would teach them his own enmity that he has for the Deen (i.e. Islam), a person who is staunch in calling to his (un-Islamic) way and heresy?

That which would move and compel (the child's) guardian/parent to (place their children in un-Islamic schools is nothing other than) a weak (state of) religious (practice), poor insight and/or profound ignorance; he ignorantly thinks that by doing this (for his children) they would reach (great heights in their) worldly affairs and prestigious positions (of employment). This is clear ignorance. Verily, reaching great heights in (their) worldly affairs and (industrial) leadership is not restricted to these (un-Islamic) schools. In many cases they are hindered from these things (and never reach these worldly heights) just like they are hindered and prevented from their religion. And even if it was stipulated and estimated that the attainment of these desired positions and high levels (in this worldly life)



could only be attained by the loss (of one's) religion and good moral character, then verily there would be no good in this (exchange whatsoever).

So fear Allah as it relates to your children. Verily they are a trust upon you. It is not permissible for you to lose them (due to your neglect), nor be heedless as relates to them. It is not permissible for you to enter them into un-Islamic schools which would destroy their religion and character; for (indeed) this would be followed by the corruption of their worldly affair and a total ruin of their situation. It is incumbent and binding that you will be asked about your children and what you did with them. So look -may Allah have mercy on you- to the way you will answer this question. Are you going to say..?

**“O my Lord we protected them and this trust. We did all we could do (for them), had great concern (for them and were diligent about**

their) protection and safety. We reared them upon the religious knowledge and drew their attention to praiseworthy conduct and character. We protected them from everything that would bring harm to them in their religion and worldly life.”

If this is true (as relates to you and how you raised your children), then have glad-tidings of mercy and (Allah) will be pleased with you, as well as (a good) reward in this life and the next. What a delight and how delightful are these children who are intelligent and distinguished; those who aid you in the affairs of the religion and worldly life.

However, if your answer would be the opposite of the aforementioned answer, then you are given the awful-tiding of disappointment and failure. Woe to you (and be warned) from regret. You lost out on fulfilling that which was required (and as a result) all that is evil and dreaded has

reached you. The Knower of the unseen is angry with you. You have lost your worldly life and hereafter. You have missed out on your guidance and success, O you regretfully negligent, vile criminal.

You have in the schools of your kingdom (i.e. the Kingdom of Saudi Arabia) that which tremendously frees you from needing to travel abroad to these misguided schools which only offer you and lend to you evil.



**From the Mercy of Allah upon the  
Inhabitants of the Arabian Peninsula**

From the blessings of Allah upon the people of the Arabian Peninsula (in general) is that they are safe from innovation and they stick to the methodology of the Salaf and their creed is correct, sound and free from the materialistic heretical doctrines and all praise belongs to Allah. The government there is diligent in the encouragement of the opening of various schools (for boys and girls, men and women); elementary schools to higher education (throughout which) they stress the religious sciences, selecting the finest professors from state accredited universities and the University of Azhar. (This is coupled) with their diligence in educating them while they are in their homeland and among their people. They are diligent in that which would benefit them and protective of their creed from foreign agents (and un-Islamic concepts) and from entering into un-Islamic schools (which are not

allowed in the Kingdom due to their) major harm upon the religion, the general masses and country (as a whole). They spend their money extensively in the aims of (their) education, and encouraging the educators and students through every possible mean. Is this not from the greatest bounties of Allah and his aid upon the citizens of the Arabian Peninsula?

Praise Allah (O citizens of the Arabian Peninsula) for these bounties. Turn to them and accept them with vigor and hard work. Verily, in this (bounty) there is a great freedom from needing the materialistic schools of the heretics/atheist.

The government -and all praise belongs to Allah- consistently encourages the educators to have the utmost concern for the religious sciences and good character and morals. They draw their attention to this and to every religious science that aid them in attaining it; from the various sciences of the Arabic language, as well as

universal sciences that many people work on (and busy themselves with); and those modern sciences which are greatly beneficial. However, they only utilize (from these sciences) that which benefits the people in their religious and worldly life.

Likewise, (they place importance) on military schools and school of military defense which are intended to protect the nation, (to bring) honor (both) religiously and worldly, and by way of which Jihad is established. All of these schools are continually improving and getting better. The fruits (and benefit) which have come about from them have been witnessed by the people<sup>3</sup>. The government (there) places great importance and continuously works on upgrading and improving them.

---

<sup>3</sup> TN: This includes extensive training programs and intelligence gathering agencies and antiterrorism taskforces which are designed to aid in the global war on terror and radical extremism.

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

We ask Allah the Most Mighty to give success to the government and general masses to cooperate upon righteousness and piety, bring all of the hearts together upon good and make them receptive to everything that would benefit (them) and rectify (them); indeed (Allah) is the Most Kind and the Most Generous.



### Conclusion

My Muslim brothers and sisters, I warn you all to the full extent to which one could warn from these un-Islamic schools which were not established except as traps and snares to hunt (and indoctrinate) those who study therein. Those who study therein are thus plunged into the abyss of destruction. If you want to see the truthfulness of these evil, vile and blameworthy consequences; just look at the state of those who study therein. Verily, these individuals are perpetually in a state (of moral) decline, digressing from bad to that which is worst. This is because they are indoctrinated to be upon a methodology that was forged (by the disbelievers) which is in line with the epitome (of supporting) that which they want and desire. Verily, the (architects of these educational systems) are predicated upon negating religion, all of its practices, modes of conduct, morals of its people, (all) religious traits, and its outstanding virtues; as



well as (producing) a monstrosity of a generation who are (morally) distorted in a most deformed of ways. Those educated therein are reared and educated in such a manner that weakens their intellect, strips them of their morals and attaches them to the western materialistic (ways of thinking). Indeed these institutions seek to produce a generation upon the methodology of “freedom” who are isolated (and removed) from every religious tie and noble history. Thus they are persistent upon the eradication of the minds of their students with every impressionable factor against their religion and nation. (This secular educational system) constantly spews upon the insight (of its students) that which is in fact a deadly poison to their creed and moral character. (This system) brings doubts to the intellects of the young (until they) doubt (their religion) and (believe) heretical (beliefs). (These systems) perpetually blow the spirit of the glorification of the enemies (the Muslims) into the minds of the youth, as well as being amazed by them and

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

paying homage to them. This is (nothing but) a great system (and strategy) from the system of colonialism which results in bringing about a total obedience (and compliance) to the (colonial power) in every lowly trait while (discouraging) and distancing them away from every beautiful trait. It is not possible to avoid the harms of the secular schools.

So we ask Allah to give the Muslims success -the general masses and rulers- in resisting these schools/educational systems, (that they) take caution of them as much as possible and that Allah bless them with the insight and knowledge about their religion that would strengthen them (in the face) of every doubt and doubtful argument. Undoubtedly, this is from the greatest and most obligatory struggles. Very Allah is the granter of success.

May the peace and blessings be upon (the prophet) Muhammad.



Appendix: The Danger of Calling a Muslim  
a Secularist by Ash Shaikh, al ‘Alaamah  
Muhammad Amaan al Jaamee (may Allah  
have mercy upon him)<sup>4</sup>

*Q.* A questioner asks, “There are some people who label as secularist all those who error and make legislated mistakes (i.e. in the religion). What are the guidelines for using this word, because the usage of this word has become widespread amongst the youth? Also what is the definition of secularism?”

*A.* The widespread usage of this word amongst the people and the labeling of the common folk by way of this word is a tremendous mistake. When you say to a Muslim, “You are a secularist” this is exactly the same as saying, “You

---

<sup>4</sup> Source: “Al Ajwibatuth Thahabiyyah ‘Alal As’eelatil Minhajiyah”

Summarized Words of Advice Concerning Holding Onto  
the Religion & a Warning from Attending Secular Schools

---

are a Kaaфир (disbeliever).” (This is because) secularism is disbelief.

Secularism leaves off all religions without any concern for any (one particular) religion; not Islaam, Christianity, Judaism, or any other religion. Whether the true religion or the false religion (to them it’s all the same); it’s nothing but a (false sense) of freedom in this regard.

Secularism has two faces: Democracy is its political face, so understand this well; whereas socialism is its economic face. Secularism is the mother of filth; (again) secularism is the mother of filth. Secularism is disbelief and the mother of filth. For this reason it is not necessary (or permissible) to just easily label a Muslim who has made a mistake (as a secularist), this is tremendously wrong.

